



EPI “Transitional Track” Information Sheet (Revised 5-11-11)

- Participants **must be** employed as full-time as teachers, and provide documentation of employment.
- Participants currently hold a Temporary Certificate and are in transition to a Professional Certificate.

Program Entry Requirements <i>(Refer to application process flowchart.)</i>	<ul style="list-style-type: none"> • Completion of SFCC and EPI Program application processes and submission of required documents to EPI Program Director (official transcript, resume, 3 letters of reference, etc.) • Verified baccalaureate or higher degree from appropriately accredited institution • Valid Official Statement of Status of Eligibility and Temporary Certificate • Verification of K-12 employment, District referral and level 2 background clearance • Kuder career exploration tool scores • Completion of mandatory EPI Program, District, and FACTS.ORG orientations 	
Start/End Dates	<ul style="list-style-type: none"> • Begins annually in August • Ends in late May or early June annually 	
Curriculum and Delivery Model	<ul style="list-style-type: none"> • 7 courses and 2 field experiences (totaling 21 institutional credit hours). • 6 of 7 courses are hybrid Web (50% on campus/50% Web-based); one course is 100% Web-based. • Approximately 16 full day Saturdays on campus. 	
	Fall (August – December)	<ul style="list-style-type: none"> • EPI 0001- Classroom Management (3 credits) • EPI 0004- Teaching and Learning Process (3 credits) • EPI 0002- Instructional Strategies (3 credits) • EPI 0940- Professional Foundations Field Experience (1 credit)
	Spring (January – May)	<ul style="list-style-type: none"> • EPI 0020- Professional Foundations (2 credits) (\$92 lab fee) • EPI 0010- Research Based Practices in Reading (FOR-PD) (3 credits) • EPI 0030- Diversity (2 credits) • EPI 0003- Technology (3 credits) • EPI 0945- Diversity Field Experience (1 credit) (\$154 lab fee)
Field Experiences	EPI 0940- Professional Foundations Field Experience (1 credit)	EPI 0945- Diversity Field Experience (1 credit)
	<ul style="list-style-type: none"> • Fall term annually. • Completed in participants own classroom/ or school (arranged with Principal and mentor). • Focuses on observation of experienced peer, acclimation to the school environment, and new teacher roles and responsibilities. • SFCC EPI faculty monitor progress in collaboration with participants’ mentor. • Requires schedule documentation, mentor input, reflective practice WebQuest, reflective summary paper, professional development plan, and FACTS.ORG portfolio entries. 	<ul style="list-style-type: none"> • Spring term annually. • Completed in participants own classroom (with approval of Principal and mentor). • Focuses on demonstration teaching, and performance evaluation of teaching skills. • SFCC EPI faculty monitor progress in collaboration with participants’ mentor. • Teaching Proficiency Demonstration conducted jointly by mentor and EPI faculty. • Requires schedule documentation, mentor observations and input, teaching proficiency demonstration, reflective summary paper, professional development plan, and FACTS.ORG portfolio entries.
Professional Competence Demonstration System <i>(FACTS.ORG Portfolio)</i>	<ul style="list-style-type: none"> • Content of FACTS.ORG portfolio aligned with District PEC portfolios to eliminate duplication of effort. • Competence in each FEAP documented throughout EPI courses and field experiences (via course descriptions, artifacts, field experience reflections, resume, etc.). • Mentor, Principal, and SFCC EPI faculty review portfolio progress periodically and provide feedback. 	
Program Completion Requirements	<ul style="list-style-type: none"> • Pass all EPI courses, including course exams, and field experiences with grade of C or higher. Must complete all course projects and assignments. • FACTS.ORG portfolio fully completed and approved by EPI Program Director. • Hold a valid (not expired, “eligible”) Official Statement or Temporary Certificate in designated certification subject area and grade level. • Document passing scores on all sections of General Knowledge Exam*, selected Subject Area Exam(s) including that for designated certification subject area/grade level, and Professional Education Exam. <i>*Per District policies, must be completed during first year of employment.</i> • Successfully pass Teaching Competency Demonstration (during EPI 0945). 	