

Participant Name:

District:

**EAP 10 Task 1 Feedback****Planning Task 1:** Create a unit plan and one associated lesson plan.**Associated Key Behavioral Indicators**

- Identifies performance outcomes for planned lessons.
- Plans and conducts lessons with identified performance and learning outcomes.
- Provides comprehensible instruction based on performance standards required in public schools.
- Incorporates the visual and physical environment when planning activities.
- Uses a variety of methods to help students develop concepts.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Unit Plan includes:	
1. Objectives/outcomes	
2. Associated State Standards	
3. Overall time frame	
4. Materials list	
5. Unit assessment strategy	
6. Breakdown of the included lessons	
Daily Lesson Plan includes: (one day minimum)	
7. Purpose of the day's activities	
8. Learning outcomes for the day	
9. Associated State Standards identified within the plan	
10. Materials list	
11. Classroom procedures	
12. Detailed Activity description (time, outcomes, directions)	
13. Evaluation method/s	
<b>Total Criteria Present:</b> <i>(Out of 13)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: The Unit and Daily plans, cumulatively demonstrate all 13-success criteria.
- Meets Expectations: The Unit and Daily plans, cumulatively demonstrate 11 – 12 success criteria.
- Does Not Meet Expectations: 10 or fewer criteria are present between the two plans.

Coach's Signature \_\_\_\_\_

Date \_\_\_\_\_

Comments:

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**EAP 10 Task 2 Feedback**

**Planning Task 2:** Revise a previously implemented lesson plan and explain your rationale.

Associated Key Behavioral Indicators

- Identifies performance outcomes for planned lessons.
- Plans and conducts lessons with identified performance and learning outcomes.
- Plans activities to promote high standards and a climate that expects continuous improvement.
- Provides comprehensible instruction based on performance standards required in public schools.
- Provides comprehensible instruction in effective learning, study and test-taking processes.
- Uses a variety of support and enrichment activities and materials.
- Accesses and interprets information from multiple sources.
- Assists students in using the resources available to them.
- Incorporates the visual and physical environment when planning activities.
- Plans activities that engage students and uses strategies to re-engage those who are off task.
- Demonstrate instructional flexibility and an awareness of the teachable moment.
- Plans and conducts interdisciplinary lessons.
- Uses a variety of methods to help students develop concepts.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Overall Product includes:	
1. The original lesson plan	
2. Summary of the problems encountered when implementing the lesson	
3. The revised lesson plan	
Rationale for Revision:	
4. Includes logically derived problem identification	
5. Describes how lesson revisions fix the identified problems.	
<b>Total Criteria Present:</b> <i>(Out of 5)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All five success criteria are present; plus the rationale indicates consideration of multiple causes of the identified problems
- Meets Expectations: 4 –5 success criteria are present
- Does Not Meet Expectations: 3 or fewer criteria are present

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Coach's Signature

\_\_\_\_\_  
Date

Comments:

Participant Name:

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**EAP 10 Task 3 Feedback****Planning Task 3:** Plan a non-classroom activity.Associated Key Behavioral Indicators

- Plans and conducts lessons with identified performance and learning outcomes.
- Plans activities to promote high standards and a climate that expects continuous improvement.
- Uses a variety of support and enrichment activities and materials.
- Assists students in using the resources available to them.
- Incorporates the visual and physical environment when planning activities.
- Uses a variety of methods to help students develop concepts.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
1. Overall, the activity was age/grade and subject appropriate	
2. The activity demonstrates teacher creativity	
Activity Lesson Plan includes:	
3. Learning objectives/outcomes	
4. Teacher procedures	
5. Student instructions	
6. Time parameters	
7. Evaluation process as appropriate	
Rationale includes:	
8. Ways in which the activity is age/grade/topic appropriate	
9. Ways in which the activity support the unit or lesson objectives	
10. Ways in which the activity addresses learning, cultural and/or diversity issues	
Bonus Credit: If activity is implemented, a reflection includes:	
11. Description of the implementation process	
12. Recommendations for improvement or this activity in the future	
<b>Total Criteria Present: (Out of 10)</b>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 10-success criteria (#1 – 10) are present; plus #11 and 12 are included
- Meets Expectations: 8 – 10 success criteria are present
- Does Not Meet Expectations: 7 or fewer success criteria (#1 – 10) are present

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Coach's Signature\_\_\_\_\_  
Date

Comments: