

Participant Name:

District:

**EAP 11 Task 1 Feedback****Role of the Teacher Task 1:** Become an advocate for a struggling student.Associated Key Behavioral Indicators

- Uses strategies that fulfill the role of student advocate and is familiar with laws regarding student rights.
- Provides meaningful feedback on progress to students and families and seeks appropriate assistance.
- Proposes ways in which families can support and reinforce learning goals, objectives and standards.
- Works with colleagues to identify student's needs.
- Communicates with families of diverse backgrounds.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

<b>Success Criteria</b>	√
Evidence is provided that the participant:	
1. Communicated with various colleagues	
2. Communicated with the student to understand the situation	
3. Communicated with the parents to encourage participation	
4. Acted as an advocate for the student in a specific manner	
Reflective paper indicates:	
5. Ways in which the participant's actions benefited the student	
6. Ways in which this process has impacted the participant's role as a teacher	
<i>Bonus Credit:</i> Reflective Paper includes suggestions for personal improvement when acting as student advocate	
<b>Total Criteria Present:</b> (Out of 6)	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present; plus the reflective paper includes suggestions for personal improvement and continued interest in acting as a student advocate.
- Meets Expectations: All success criteria are present
- Does Not Meet Expectations: 5 or fewer success criteria are present

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
Date

Comments:

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**EAP 11 Task 2 Feedback**

**Role of the Teacher Task 2:** Diagram the reporting process for suspected abuse.

Associated Key Behavioral Indicators

- Uses strategies that fulfill the role of student advocate and is familiar with laws regarding student rights.
- Works with school volunteers appropriately.
- Can describe overt signs of abuse and emotional distress and knows to whom such observations should be reported.
- Can describes overt signs of alcohol and drug abuse and knows to whom such observations should be reported.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
For suspected physical abuse or neglect of students:	
1. Chain of command diagram is included	
2. Diagram is accurate	
3. Diagram is annotated	
For suspected drug abuse by students:	
4. Chain of command diagram is included	
5. Diagram is accurate	
6. Diagram is annotated	
For continual student learning difficulties:	
7. Chain of command diagram is included	
8. Diagram is accurate	
<i>Bonus Credit:</i> Diagram includes extensive annotations	
<b>Total Criteria Present:</b> <i>(Out of 8)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present; plus diagrams include extensive annotations
- Meets Expectations: 7 or 8 success criteria are present
- Does Not Meet Expectations: 6 or fewer criteria are present

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Coach's Signature

\_\_\_\_\_  
Date

Comments:

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District: \_\_\_\_\_

**EAP 11 Task 3 Feedback****Role of the Teacher Task 3:** Expand involvement in school and community activities.Associated Key Behavioral Indicators

- Proposes ways in which families can support and reinforce learning goals, objectives and standards.
- Uses community to provide students with a variety of experiences.
- Works appropriately with school volunteers.
- Uses continuous quality improvement techniques in school improvement efforts.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Guest Speaker assessment includes:	
1. Rationale for selecting this speaker	
2. Assessment of the presentation, including student involvement	
3. Suggestions for improving use of future guest speakers	
Assessment of Community Meeting includes:	
4. Rationale for selecting deciding to attend this meeting	
5. Description of attendees	
6. Description of primary topics/issues discussed or resolved	
7. Description of how decisions will impact the participant's classroom	
8. Response to/impression of the meeting in general	
<b>Total Criteria Present: (Out of 8)</b>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present
- Meets Expectations: At least 7 success criteria are present
- Does Not Meet Expectations: 6 or fewer success criteria are present

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Coach's Signature\_\_\_\_\_  
Date

Comments: