

Participant Name: \_\_\_\_\_

District: \_\_\_\_\_

**EAP 12 Task 1 Feedback****Technology Task 1:** Develop or present a lesson based on technology.Associated Key Behavioral Indicators

- Demonstrates technology competencies as required by the state.
- Uses technology tools on a personal basis.
- Models acceptable use policies and copyright issues.
- Identifies and uses standard references in electronic media.
- Uses technology in lesson and material preparation.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Option 1 (developed lesson using technology)	
1. Provides evidence of using technology to accomplish the task	
2. Describes ways in which technology made the process easier	
3. Describes ways in which technology made the lesson more effective	
Option 2 (delivered lesson using technology)	
1. Provides evidence of using technology to accomplish the task	
2. Describes ways in which technology enhanced the lesson and or the learning outcomes	
3. Describes student behavior impacted by the technology element	
<b>Total Criteria Present:</b> <i>(Out of 3)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present; plus selected option demonstrated a high level of technological application, beyond standard word processing and/or email applications
- Meets Expectations: All three-success criteria for either option are present
- Does Not Meet Expectations: 2 or fewer success criteria are present in either option

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
Date

Comments:

Participant Name: \_\_\_\_\_

District: \_\_\_\_\_

**EAP 12 Task 2 Feedback****Technology Task 2:** Develop/implement lessons in which students use technology.Associated Key Behavioral Indicators

- Demonstrates technology competencies as required by the state.
- Models acceptable use policies and copyright issues.
- Uses technology in lesson and material preparation.
- Teaches students to use available computers and other forms of technology.
- Creates authentic tasks using technology tools and recognizes the need for learner-centered environments.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Lesson Plan:	
1. Meets District requirements	
2. Includes well-developed activity instructions (teacher/student)	
3. Includes criteria for successful completion of the activity	
4. Includes criteria for success at the lesson level	
Activity assessment includes:	
5. Observations/assessment of student involvement	
6. Observations/assessment of difficulty with or success at task completion	
7. Observations/assessment of learning outcomes	
8. Recommendations for future use of technology based learning activities	
<b>Total Criteria Present:</b> <i>(Out of 8)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 8-success criteria are present
- Meets Expectations: At least 7-success criteria are present
- Does Not Meet Expectations: 6 or fewer success criteria are present

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
Date

Comments:

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District: \_\_\_\_\_

**EAP 12 Task 3 Feedback****Technology Task 3:** Use electronic communication tools.Associated Key Behavioral Indicators

- Demonstrates technology competencies as required by the state.
- Uses technology tools on a personal basis.
- Models acceptable use policies and copyright issues.
- Uses digital information obtained through intranets and/or internet.
- Uses technology to collaborate with others.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
E-mail evidence is provided of correctly completing the following tasks:	
1. Responding to a single sender	
2. Responding to multiple recipients	
3. Sending to multiple recipients	
4. Inclusion of two copied recipients	
5. Forwarding a received email	
6. Attaching a file	
7. Sending a message that requests acknowledgement of receipt and increases the probability of the recipient reading the message in a timely manner	
8. Identified three electronic topic-related resources for consideration	
Reflective Paper includes:	
9. Pro and con comments related to use of e-mail	
10. Discussion of concerns related to use of on-line/Web based information	
<b>Total Criteria Present:</b> <i>(Out of 10)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 10-success criteria are present
- Meets Expectations: 8 or 9-success criteria are present
- Does Not Meet Expectations: 7 or fewer success criteria are present

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
Date

Comments: