

Participant Name: _____

District: _____

EAP 1 Task 1 Feedback

Assessment Task 1: Create and implement two alternative assessment strategies and analyze the outcomes compared to traditional approaches.

Associated Key Behavioral Indicators

- Analyzes individual learning needs and practices techniques that accommodate differences.
- Identifies potentially disruptive student behavior.
- Identifies student’s needs in order to design individual and group instruction.
- Employs traditional and alternative assessment strategies to determine students’ mastery of specific outcomes.
- Interprets data from various informal and standardized assessment procedures.
- Reviews assessment data and identifies students’ strengths and weaknesses.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant’s end product.

Success Criteria		
Each Assessment Strategy:	√	√
1. Represents an alternative approach		
2. Is topic, age and grade appropriate		
3. Asks student to complete a significant/meaningful task		
4. Encourages self reflection and/or evaluation		
5. Stimulates high-order thinking as appropriate		
6. Provides opportunity for both group/individual work as appropriate		
7. Invokes real-world application		
8. Includes performance criteria		
9. Encourages a non-traditional role for the teacher		
Comparison of Each Strategy:	√	√
10. Evaluates degree to which each measures learning		
11. Describes benefits to alternative strategy		
12. Describes limitations of the alternative strategy		
13. Describes and compares student behaviors during both strategies		
Total Criteria Present: (Out of 26)		

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: At least 23 success criteria are present
- Meets Expectations: 20 – 22 success criteria are present
- Does Not Meet Expectations: 19 or fewer criteria are present

Coach’s Signature

Date

Comments:

Participant Name:

District:

EAP 1 Task 2 Feedback

Assessment Task 2: Compile and analyze results of multiple student products to identify both individual and group achievement patterns.,

Associated Key Behavioral Indicators

- Analyzes individual learning needs and practices techniques that accommodate differences.
- Identifies potentially disruptive student behavior.
- Identifies student’s needs in order to design individual and group instruction.
- Interprets data from various informal and standardized assessment procedures.
- Reviews assessment data and identifies students’ strengths and weaknesses.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant’s end product.

Success Criteria	√		
The Overall Product:			
1. Identifies at least three students			
2. Provides a total of nine student products			
3. Includes student products that represent a variety of student work			
The Group Analysis:			
4. Identifies patterns across the three students and nine products			
5. Addresses implications of those patterns			
The Analysis of each student’s work:	√	√	√
6. Logically derives from the documented product assessments			
7. Includes strengths and weakness for that student			
8. Identifies possible teaching strategies for that students			
9. Identifies developmental activities for that student			
Total Criteria Present: (Out of 17)			

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: At least 15 criteria are present
- Meets Expectations: 13 - 14 criteria are present
- Does Not Meet Expectations: 12 or fewer criteria are present

Coach’s Signature

Date

Comments:

Participant Name: _____

District: _____

EAP 1 Task 3 Feedback**Assessment Task 3:** Create and administer pre and post tests and analyze results.**Associated Key Behavioral Indicators**

- Analyzes individual learning needs and practices techniques that accommodate differences.
- Identifies potentially disruptive student behavior.
- Identifies student's needs in order to design individual and group instruction.
- Interprets data from various informal and standardized assessment procedures.
- Reviews assessment data and identifies students' strengths and weaknesses.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Pre-Test Questions:	
1. Are aligned with Sunshine State Standards	
2. Advance from easy to difficult	
3. Provide clear intent and directions	
4. Demonstrate correct grammar	
5. Avoid sequential questioning	
Post-Test Questions:	
6. Assess the same learning as the pre-test	
7. Are aligned with Sunshine State Standards	
8. Advance from easy to difficult	
9. Provide clear intent and directions	
10. Demonstrate correct grammar	
11. Avoid sequential questioning	
Test Analysis:	
12. Provides a record of all answers on both tests	
13. Indicates level of learning based on Post-Test results	
14. Finds patterns that may reflect test construction problems as appropriate	
15. Includes revisions, if necessary when indicated by analysis	
16. Identifies strengths/weaknesses based on patterns	
17. Identifies changes in teaching strategy as appropriate	
Total Criteria Present: (Out of 17)	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: At least 15 success criteria are present
- Meets Expectations: 13 – 14 success criteria are present
- Does Not Meet Expectations: 12 or fewer criteria are present

Coach's Signature_____
Date**Comments:**