

Participant Name:

District:

EAP 2 Task 1 Feedback

Communication Task 1: Implement a collaborative lesson and assess your skills in this alternative teacher role.

Associated Key Behavioral Indicators

- Establishes positive interactions using incentive and consequences.
- Establishes positive interactions between teacher and student that are focused on learning.
- Varies communication according to the nature and needs of students.
- Acquires and adapts interaction routines for individual, cooperative and whole group activities.
- Practices strategies that support individual and group inquiry.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Overall Product includes:	
1. Well developed student activity instructions, including success criteria	
2. Analysis of both the activity and the implementation process	
3. Analysis of the teacher's communication and effectiveness in the alternative role	
Activity Analysis includes:	
4. Considers/answers to significant questions	
5. Suggestions for improving future collaborative lessons	
Teacher Analysis includes:	
6. Considers/answers to significant questions	
7. Observations regarding own strengths and developmental areas	
8. Suggestions for personal continuous improvement	
Total Criteria Present: (Out of 8)	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: At least 8 success criteria are present
- Meets Expectations: At least 7 success criteria are present
- Does Not Meet Expectations: 6 or fewer criteria are present

Coach's Signature

Date

Comments:

Participant Name:

District:

EAP 2 Task 2 Feedback

Communication Task 2: Provide two samples of parent communication regarding the student's academic and/or behavioral progress.

Associated Key Behavioral Indicators

- Establishes positive interactions using incentive and consequences.
- Varies communication according to the nature and needs of students.
- Uses communication techniques with all appropriate personnel, including parents.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Each written communication to parents	
1. Reflects correct grammar, punctuation and spelling	
2. Demonstrates the appropriate tone for the content and parent	
3. Includes a clearly stated outcome	
4. Provides a clear description of the student's progress	
5. Includes relevant comments regarding impact of student progress	
6. Provides suggestions for parental involvement	
Each Parent Profile:	
7. References appropriate diversity elements	
8. Includes indication of previous parental communication	
9. Includes the parent response, as appropriate	
Total Criteria Present: (out of 18)	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 18-success criteria are present
- Meets Expectations: Each of the two sample communications includes at least 5 success criteria (#1-6) *and* both parent profiles are sufficient to determine appropriateness of the written communication.
- Does Not Meet Expectations: Any single product element is missing *and/or* 4 or fewer criteria are present for either sample communication.

Coach's Signature

Date

Comments:

Participant Name:

District:

EAP 2 Task 3 Feedback

Communication Task 3: Provide samples of written feedback of student work.

Associated Key Behavioral Indicators

- Establishes positive interactions using incentive and consequences.
- Establishes positive interactions between teacher and student that are focused on learning.
- Varies communication according to the nature and needs of students.
- Encourages students in a positive and supportive manner.
- Communicates high expectations for learning to all students.
- Provides opportunities for students to receive feedback on individual work and behavior.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Overall Product includes:	
1. Six pieces of student work	
2. Written feedback on each piece of student work	
3. At least three pieces of feedback designed to encourage progress	
4. At least three pieces of feedback designed to change progress	
Each piece of written feedback (6):	
5. Is easy to read	
6. Is specific about the behavior/product (to correct or continue)	
7. Is clear regarding intent of feedback	
8. Includes comment regarding continued improvement	
9. Includes comments regarding value of either behavior/product and/or improvement	
Total Criteria Present: (Out of 34)	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 34-success criteria are present
- Meets Expectations: 26 - 33 success criteria are present
- Does Not Meet Expectations: Any product element is missing (#1-4) or 25 or fewer criteria are present

Coach's Signature

Date

Comments: