

Participant Name: \_\_\_\_\_

District: \_\_\_\_\_

**EAP 3 Task 1 Feedback**

**Continuous Improvement Task 1:** Identify, in collaboration, a department or school problem. Collaboratively create and implement solutions and evaluate your outcomes.

**Associated Key Behavioral Indicators**

- Identifies strategies for affecting changes in the classroom.
- Participates in/support school improvement.
- Supports other school personnel as they manage continuous improvement.
- Participates in training and other professional development experiences.
- Reflects upon own skills, recognizes problems, develops and evaluates solutions.
- Learns from peers and colleagues and develops professional relationships.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

<b>Success Criteria</b>	√
Description of the Problem Definition phase includes:	
1. Problem statement describing what's wrong and the impact	
2. Defined terms as needed	
3. List of possible causes	
Description of the Problem solution phase includes:	
4. List of possible solutions	
5. Criteria upon which selected solution was chosen	
6. Fully developed solution, including steps, "to do's" and timelines	
7. Criteria for success	
8. Participant's role in during implementation of the solution	
9. Evaluation of solution implementation process	
10. Description of actual outcomes to this point	
Reflective Paper includes:	
11. List of those involved in the process	
12. Personal role throughout the process	
13. Suggestions for improvement in future problem solving processes	
<b>Total Criteria Present:</b> <i>(Out of 13)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: At least 13 success criteria are present
- Meets Expectations: At least 12 success criteria are present
- Does Not Meet Expectations: 11 or fewer criteria are present

\_\_\_\_\_  
Coach's Signature

\_\_\_\_\_  
Date

Comments:

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**EAP 3 Task 2 Feedback**

**Continuous Improvement Task 2:** Provide evidence of participation in a professional development activity and summarize the impact on your teaching.

**Associated Key Behavioral Indicators**

- Identifies strategies for affecting changes in the classroom.
- Participates in/support school improvement.
- Uses data from own environment to reflect upon personal teaching practices.
- Participates in design of own professional development plan.
- Supports other school personnel as they manage continuous improvement.
- Continues to develop own background in methodology, theories, second language acquisition, trends and subject matter.
- Increases own growth by participating in professional development experiences.
- Participates in training and other professional development experiences.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

<b>Success Criteria</b>	√
1. Evidence of completing a professional development activity is provided	
2. Rationale for selecting this professional development activity is provided	
3. Activity Summary includes key topics and major learning points.	
4. A connection is drawn between the developmental activity and effectiveness in the classroom.	
<b>Total Criteria Present:</b> (Out of 4)	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: The connection between developmental activity and classroom effectiveness is extensively developed and includes suggestions for additional professional continuous improvement; all other success criteria are present.
- Meets Expectations: All four-success criteria are present
- Does Not Meet Expectations: Anything less than four criteria.

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
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Comments:

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**EAP 3 Task 3 Feedback****Continuous Improvement Task 3:** Design and implement a professional development plan.**Associated Key Behavioral Indicators**

- Identifies strategies for affecting changes in the classroom.
- Participates in/support school improvement.
- Uses data from own environment to reflect upon personal teaching practices.
- Participates in design of own professional development plan.
- Communicates student progress to students, families and colleagues.
- Increases own growth by participating in professional development experiences.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

<b>Success Criteria</b>	√
1. Areas of improvement are clearly described in a behavioral manner	
2. Motive for including each developmental area is included	
3. Activities are delineated for each developmental area, including target completion dates	
4. Measures of success, or improvement, are behaviorally anchored	
<b>Total Criteria Present: (Out of 4)</b>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: The rationale, or motivation, for selection of each developmental area is extensively documented and includes feedback from others; all other success criteria are present.
- Meets Expectations: All four-success criteria are present
- Does Not Meet Expectations: Anything less than four criteria.

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Coach's Signature\_\_\_\_\_  
Date

Comments: