

Participant Name:

District:

EAP 5 Task 1 Feedback**Diversity Task 1:** Adapt a lesson to reflect and accommodate the diversity of your students.Associated Key Behavioral Indicators

- Fosters a learning environment in which all students are treated equally.
- Recognizes the diversity of students.
- Recognizes differences and provides for a range of learning activities.
- Has a repertoire of teaching methods to reach all students.
- Uses materials and resources that are multicultural.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
1. Includes compiled data for at least three students	
2. Compiled data includes areas of similarities	
3. Compiled data includes areas of difference	
4. Compiled data indicates characteristics that might impact learning and a description of that impact	
5. Includes a copy of the original lesson or activity	
6. Includes a copy of the changed lesson or activity	
7. Includes rationale that links data to the changes made	
Total Criteria Present: (Out of 7)	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present
- Meets Expectations: 5 – 7 success criteria are present
- Does Not Meet Expectations: 4 or fewer criteria are present

Coach's Signature_____
Date

Comments:

Participant Name: _____

District: _____

EAP 5 Task 2 Feedback

Diversity Task 2: Consider your classroom arrangement and identify changes needed to accommodate students with hearing, visual and physical impairments.

Associated Key Behavioral Indicators

- Accepts and values students from diverse backgrounds and treats all equitably.
- Fosters a learning environment in which all students are treated equally.
- Recognizes the diversity of students.
- Recognizes differences and provides for a range of learning activities.
- Has a repertoire of teaching methods to reach all students.
- Uses school, family and community resources in instructional activities.
- Employs techniques useful in creating a climate of openness, respect, support and inquiry.
- Uses materials and resources that are multicultural.
- Promotes student responsibility, appropriate behavior, integrity, honesty and valuing of diversity through learning activities.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√		
1. A detailed room diagram is provided			
2. Potential problems are identified for each listed (3) impairment, as appropriate (hearing, visual and physical)			
3. Suggested accommodations are identified to resolve each identified problem			
4. Evidence is provided that the teacher recognizes possible conflicts among accommodations			
5. Evidence is provided that the teacher has considered changes to the classroom environment based upon this activity			
Total Criteria Present: (Out of 11)			

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present
- Meets Expectations: 8 – 10 success criteria are present
- Does Not Meet Expectations: 7 or fewer criteria are present

Coach's Signature_____
Date

Comments:

Participant Name:

District:

EAP 5 Task 3 Feedback

Diversity Task 3: Evaluate three pieces of educational material for bias.

Associated Key Behavioral Indicators

- Accepts and values students from diverse backgrounds and treats all equitably.
- Fosters a learning environment in which all students are treated equally.
- Recognizes the diversity of students.
- Recognizes differences and provides for a range of learning activities.
- Has a repertoire of teaching methods to reach all students.
- Selects appropriately sensitive materials.
- Uses school, family and community resources in instructional activities.
- Employs techniques useful in creating a climate of openness, respect, support and inquiry.
- Uses materials and resources that are multicultural.
- Promotes student responsibility, appropriate behavior, integrity, honest and valuing of diversity through learning activities.
- Provides learning activities that encourage students to practice skill and gain knowledge needed in a diverse society.

Item Assessment: Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
The Overall Product includes:	
1. An analysis of at least three pieces of learning material	
Each Analysis should include:	
2. Rationale for selecting the learning material evaluated	
3. List of issues considered for analysis of each piece selected	
4. Clearly defined conclusions regarding each piece selected	
Total Criteria Present: <i>(Out of 10)</i>	

Overall Product Assessment: Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 10-success criteria are present
- Meets Expectations: 8 or 9 success criteria are present
- Does Not Meet Expectations: 7 or fewer criteria are present

Coach's Signature

Date

Comments: