

Participant Name:

District:

**EAP 6 Task 1 Feedback**

**Ethics Task 1:** Identify and address concerns related to your state's code of Ethics for Teachers.

Associated Key Behavioral Indicators

- Takes reasonable precautions to distinguish between personal views and those of affiliated educational institution or organization.
- Does not intentionally distort or misrepresent facts concerning educational matters.
- Maintains honesty in all professional dealings.
- Does not interfere with a colleague's right to exercise political or civil rights and responsibilities.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

Success Criteria	√
Overall Product:	
1. Identifies three areas of concern	
2. Provides evidence of having completed the discussion	
The two page Reflective paper includes:	
3. An explanation of each area of concern	
4. An explanation of how each concern was addressed	
5. An indication of how this discussion has impacted the participant's abilities and/or behaviors as a classroom teacher	
<b>Total Criteria Present:</b> <i>(Out of 9)</i>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All 9-success criteria are present.
- Meets Expectations: At least 8-success criteria are present
- Does Not Meet Expectations: 7 or fewer criteria are present

\_\_\_\_\_  
Coach's Signature

\_\_\_\_\_  
Date

Comments:

Participant Name:

District:

**EAP 6 Task 2 Feedback**

**Ethics Task 2:** Assess a current ethical dilemma faced by an education professional.

Associated Key Behavioral Indicators

- Makes reasonable effort to protect students from harmful conditions.
- Does not unreasonably restrain students from pursuit of learning.
- Does not unreasonable deny access to different points of view.
- Takes reasonable precautions to distinguish between personal views and those of affiliated educational institution or organization.
- Does not intentionally distort or misrepresent facts concerning educational matters.
- Does not use institutional privileges for personal gain or advantage.
- Maintains honesty in all professional dealings.
- Does not deny a colleague professional benefits, advantages or right to participate.
- Does not interfere with a colleague’s right to exercise political or civil rights and responsibilities.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant’s end product.

<b>Success Criteria</b>	√
1. Article selected is appropriate for the assignment (copy included)	
2. Participant correctly identified the ethical dilemma/problem w/in the article	
3. Participant assessed the educator’s actions in accordance with the State Code of Professional Conduct, identifying all appropriate elements	
4. Participant provided an explanation of what he/she would do in this situation	
5. Participant provided an explanation of why they would have taken this action	
<b>Total Criteria Present: (Out of 5)</b>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All five success criteria are present
- Meets Expectations: At least 4-success criteria are present
- Does Not Meet Expectations: 3 or fewer criteria are present

\_\_\_\_\_  
Coach’s Signature

\_\_\_\_\_  
Date

Comments:

Participant Name: \_\_\_\_\_

District: \_\_\_\_\_

**EAP 6 Task 3 Feedback**

**Ethics Task 3:** Identify the organizations and governing bodies involved in defining and maintaining ethical standards for educational professionals.

Associated Key Behavioral Indicators

- Makes reasonable effort to protect students from harmful conditions.
- Does not unreasonably restrain students from pursuit of learning.
- Does not unreasonably deny access to different points of view.
- Takes reasonable precautions to distinguish between personal views and those of affiliated educational institution or organization.
- Does not intentionally distort or misrepresent facts concerning educational matters.
- Does not use institutional privileges for personal gain or advantage.
- Maintains honesty in all professional dealings.
- Does not deny a colleague professional benefits, advantages or right to participate.
- Does not interfere with a colleague's right to exercise political or civil rights and responsibilities.

**Item Assessment:** Please check all of the Success Criteria characteristics demonstrated by the participant's end product.

<b>Success Criteria</b>	√
District level information correctly identifies:	
1. First contact for reporting suspected ethical infractions	
2. Organization/s responsible for defining ethical standards	
3. Organization/s responsible for investigating charges	
4. Organization/s responsible for determining impact on certification	
State level information correctly identifies:	
5. First contact beyond your school/district for reporting suspected ethical infractions	
6. Organization/s responsible for defining ethical standards	
7. Composition of the above organization	
8. Organization/s responsible for investigating charges	
9. Organization/s responsible for determining impact on certification	
National level information correctly identifies:	
10. Two national organizations that develop and communicate professional educator standards	
<b>Total Criteria Present: (Out of 10)</b>	

**Overall Product Assessment:** Please indicate your overall assessment within the following parameters.

- Exceeds Expectations: All success criteria are present
- Meets Expectations: 8 – 9-success criteria are present
- Does Not Meet Expectations: 7 or fewer criteria are present

\_\_\_\_\_  
Coach's Signature\_\_\_\_\_  
Date

Comments: