

Fridays with FDLRS A Parent Webinar Series

The FDLRS Administration Project and Associate Centers Network are proud to offer a **series of parent webinars** to take place virtually over the 2020-2021 school year.

- August 21st – Keeping Your Kids Safe on the Web
- September 18th – Understanding ESE: An Overview
- October 16th – Accommodations
- November 20th – Basic Behavior Principles for Success
- December 18th – Social Skills: Teaching Replacement Behaviors
- January 15th – Components of a Quality IEP
- February 19th – Transition for Secondary
- March 19th – Technology Tools for Beginners
- April 16th – How Understanding Learning Styles Helps When Parenting
- May 21st – Resources for Parents and Families

These topics have been selected in response to requests for information, needs assessment results and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Education and Student Services (BEESS).

The **90-minute webinars** are conducted during lunch hours, from **11:30AM – 1:00PM EST** on a designated Friday for parents/family/professionals. All sessions will be recorded and posted on the www.fdlrs.org website for access at your convenience at a later date.

These webinars are **free of charge and open to all parents/families/professionals of working with children with disabilities or those with unique learning needs**. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar.

Registration for all webinars is located at:

<http://www.fdlrs.org/free-parent-webinars-fridays-fdlrs>

You may register for one or all the webinars at your earliest convenience.

We look forward to “seeing” you soon! If you have any questions, please email ahearnm@nefec.org or call 386-312-2265.



The FDLRS Network receives its priorities from the Bureau of Exceptional Education and Student Services and works in collaboration with districts and families to best provide quality programs and services at the local level in an effort to reach the indicators in BEESS Strategic Plan supporting the success of ALL learners.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.

FDLRS Administration Staff

Support Personnel: Wendy Beasley and Ashley Futch

Coordinators: Sara Gaines, Shannon McCosker, Susan Saunders, Kim Seth and Tracy Umphenour

Administrator: Mary Ann Ahearn

WEBSITE: www.fdlrs.org and www.fl-pda.org

Fridays with FDLRS **A Parent Webinar Series** **Webinar Descriptions**

August 21 st	Keeping Your Kids Safe on the Web	Presented by a technology expert, this session will share safety tips for parents as their children spend more and more time with online instruction and surfing the web. Suggestions for parental controls and things to be aware of will be discussed.
September 18 th	Understanding ESE: An Overview	From understanding procedural safeguards to actively participating in your child's IEP meeting, this session will share the foundational policies and procedures that are involved with special education.
October 16 th	Accommodations	Instructional practices assisted in instructional technology universal design for learning and several other areas will be explored during this workshop focusing on making accommodations for students with disabilities. Suggestions will be given for in classroom and virtual delivery.
November 20 th	Basic Behavior Principles for Success	There are core principles for every behavior management program whether being implemented in the home or in the school classroom that should be in place for a successful learning experience. This session will teach parents about those core elements, the balance between consequences and rewards, and the ways to address challenging behaviors.
December 18 th	Social Skills: Teaching Replacement Behaviors	In order to develop appropriate social skills in our children, they must be taught. Addressing the principle behind teaching replacement behaviors will be explored and this session that will give parents the tools they need to create positive interactions with her children. Steps for guiding children to make good choices will also be examined.
January 15 th	Components of a Quality Individual Education Plan (IEP)	From comprehensive present levels of performance to measurable goals and objectives this session will examine all components of a quality IEP which are necessary for successful instruction and learning. Questions for parents to ask during their child's IEP meeting will also be explored.
February 19 th	Transition for Secondary	The session will be conducted by an expert from Project10 and will focus on transition in the secondary environment. Important topics such as age of majority and post-secondary activities will be explored in addition to the elements of a quality Transition IEP.
March 19 th	Technology Tools for Beginners	Time will fly in this session on technology tools for student success our expert presenter will explore instructional and assistive technology tools from the simplest adaptation to a document and assistive technology tools, to available resources free of charge on the web.
April 16 th	How Understanding Learning Styles Helps When Parenting	This session will not only explore the benefits of understanding individual learning styles in the classroom, but it will also show how parenting can be enhanced when you understand your child's perspective on things. Approaches to dealing with challenging behaviors and family dynamics will be discussed.
May 21 st	Resources for Parents and Families	This final session will review, with parents, available state and federal resources that are just a click away. A comprehensive resource database will be discussed, and parents will be given an opportunity to ask for resources in specific areas.