

FALL 2018 PROFESSIONAL DEVELOPMENT ALTERNATIVE (PDA) COURSES



FDLRS Heartland will be offering 4 Professional Development Alternative (PDA) Courses. Each module requires a minimum of 10 people in order to have the class. These are online courses so they are done from your home. An orientation on how to use the Desire 2 Learn (D2L) system is the only required face to face meeting. If you have taken a PDA before or are familiar with the D2L system, you may not be required to attend the orientation.

ALL Participants please complete the registration form and fax it back to us at 863-531-0425. Only Highlands' participants will need to also complete registration in ERO and fax back the registration.

BEGINNING IN AUGUST 2018, THESE TWO MODULES WILL START:

TECHNOLOGY FOR STUDENT SUCCESS: AN INTRODUCTION (20 PTS.)

This course enables educators to develop, increase and demonstrate knowledge about instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning. Content and activities include how to determine appropriate tools to meet student needs and identify available resources to support district/school use of instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning.

TRANSITION (60 PTS.)

This course enables educators to develop, increase and demonstrate knowledge and skills in identifying the stages of career development and in identifying the essential domains of transition planning for students with disabilities. Content and activities emphasize how to identify resources to assist students with functioning effectively in environments to which they are transitioning. Emphasis is on transition planning that incorporates student and family preferences to develop desired post school outcomes.

TWO OTHER COURSES WILL BEGIN IN SEPTEMBER 2018:

INTRODUCTION TO DIFFERENTIATING INSTRUCTION (20 PTS.)

This course enables educators to develop, increase and demonstrate knowledge about proactively providing a universally designed and differentiated environment in order to maximize student achievement for all students. Emphasis is on the importance of having clarity about the learning targets and proactively adjusting instruction utilizing a data-based decision making process that considers students' readiness for the content, interests, and learning preferences. Content and activities emphasize how to proactively provide important, engaging, and appropriately challenging work via flexible grouping methods and utilizing a variety of instructional strategies and supports.

PBS: UNDERSTANDING STUDENT BEHAVIOR (60 PTS.)

This module was formerly titled Positive Behavior Support. This course enables educators to develop, increase and demonstrate knowledge and skills in assessing and designing behavioral supports and identifying the legal and ethical issues pertaining to behavioral strategies. Activities focus on identifying data collection strategies as well as on identifying and interpreting elements of a functional behavior assessment and functional behavioral plan. Information is included on how to recognize and use various models of positive behavior management.