



UPCOMING PDA MODULES HELD THROUGH FDLRS HEARTLAND

The three following Professional Development Alternative (PDA) modules will be offered beginning in February. Mark your calendars now if you need points! Registration will be shared closer to start date.

Engaging Learners through Informative Assessment:

20 inservice points

February 6, 2019 – April 24, 2019 (one face to face required on Feb.6th, 4-6 pm)

This module was formerly titled Formative Assessment Process for Differentiating Instruction. Participants will learn and apply each step of the formative assessment process to increase student achievement. Participants will develop skills for using data-based decision making to be responsive to each student's needs.

Technology for Student Success: Assistive Technology:

20 inservice points

February 6, 2019 – April 24, 2019 (one face to face required on Feb. 6th, 4-6 pm)

This course enables educators to develop, increase and demonstrate knowledge about assistive technology devices and services and the process of helping students with disabilities select, obtain, and use assistive technology. Content includes information about the impact of identified areas of disability including: vision, auditory, physical, communication, intellectual, and cognitive processing and how assistive technology devices and services provide support.

Technology for Student Success: Tools to Support Reading Comprehension:

10 inservice points

February 6, 2019 – April 3, 2019 (one face to face required on Feb. 6th, 4-6 pm)

This course enables educators to develop, increase and demonstrate knowledge about a variety of technology tools that can be used by students to scaffold, support, and augment some of the cognitive processing that leads to reading comprehension. This module is not designed to provide guidance in how to teach reading skills.